JICA
Development Studies Program
（JICA-DSP）

March 2024

JICA Indonesia Office

1. What is JICA-DSP?

JICA-DSP is a human resource development program that invites future leaders from partner countries to Japan to study in Master's or Doctor's courses at Japanese Universities.

It offers the participants opportunities to learn about Japan's development experience, which differs significantly from the history of growth and development found in the West.

It is being carried out by JICA as part of Official Development Assistance (ODA) by the Government of Japan
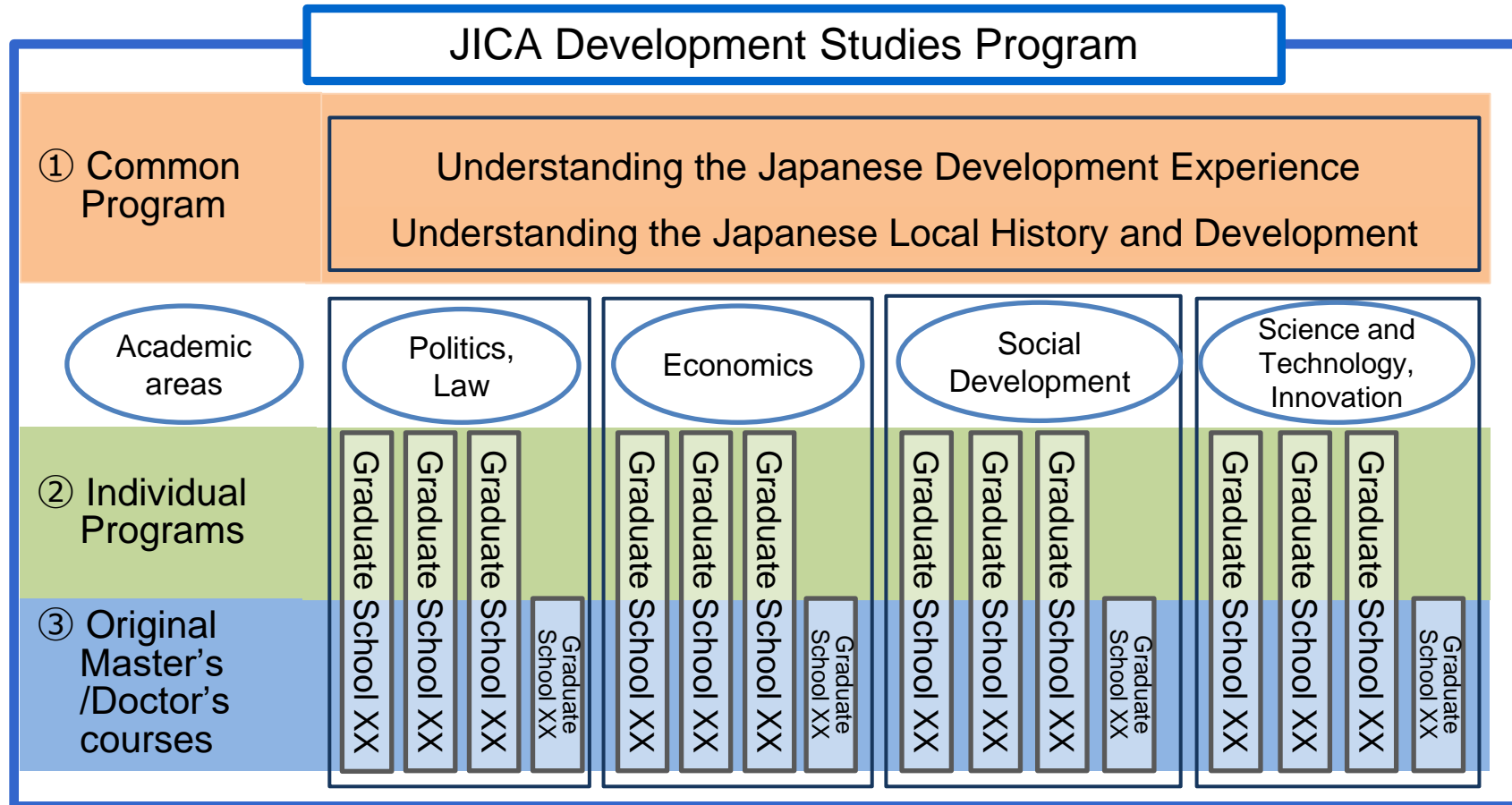
国際協力機構

2. Purpose of JICA-DSP

To develop future leaders in partner countries

To establish strong and long-lasting human resources networks and ties between partner countries and Japan.

国際協力機構

3. Structure of JICA-DSP

JICA Development Studies Program

	Understanding the Japanese Development Experience
① Common Program	Understanding the Japanese Local History and Development

Academic areas

	Politics, Law	Economics	Social Development	Science and Technology, Innovation

② Individual Programs

③ Original Master's /Doctor's courses

Politics, Law: Graduate School XX, Graduate School XX, Graduate School XX, Graduate School XX

Economics: Graduate School XX, Graduate School XX, Graduate School XX, Graduate School XX

Social Development: Graduate School XX, Graduate School XX, Graduate School XX, Graduate School XX

Science and Technology, Innovation: Graduate School XX, Graduate School XX, Graduate School XX, Graduate School XX

国際協力機構

4. The Contents of each Program

Common Program: Understanding the Japanese Development Experience / the Japanese Local History and Development

JICA and cooperating universities provides JICA scholars with the opportunity to learn about Japan's modernization and its development history through a) Classroom Program, b) Online Lecture Series, and c) Local Program).

Individual Program: Development Studies Program by various universities (offered with credits)

It consists of class subjects pertaining to the development experience of modern Japan including the experience of Japan's own development, and of its cooperation to other countries through ODA.
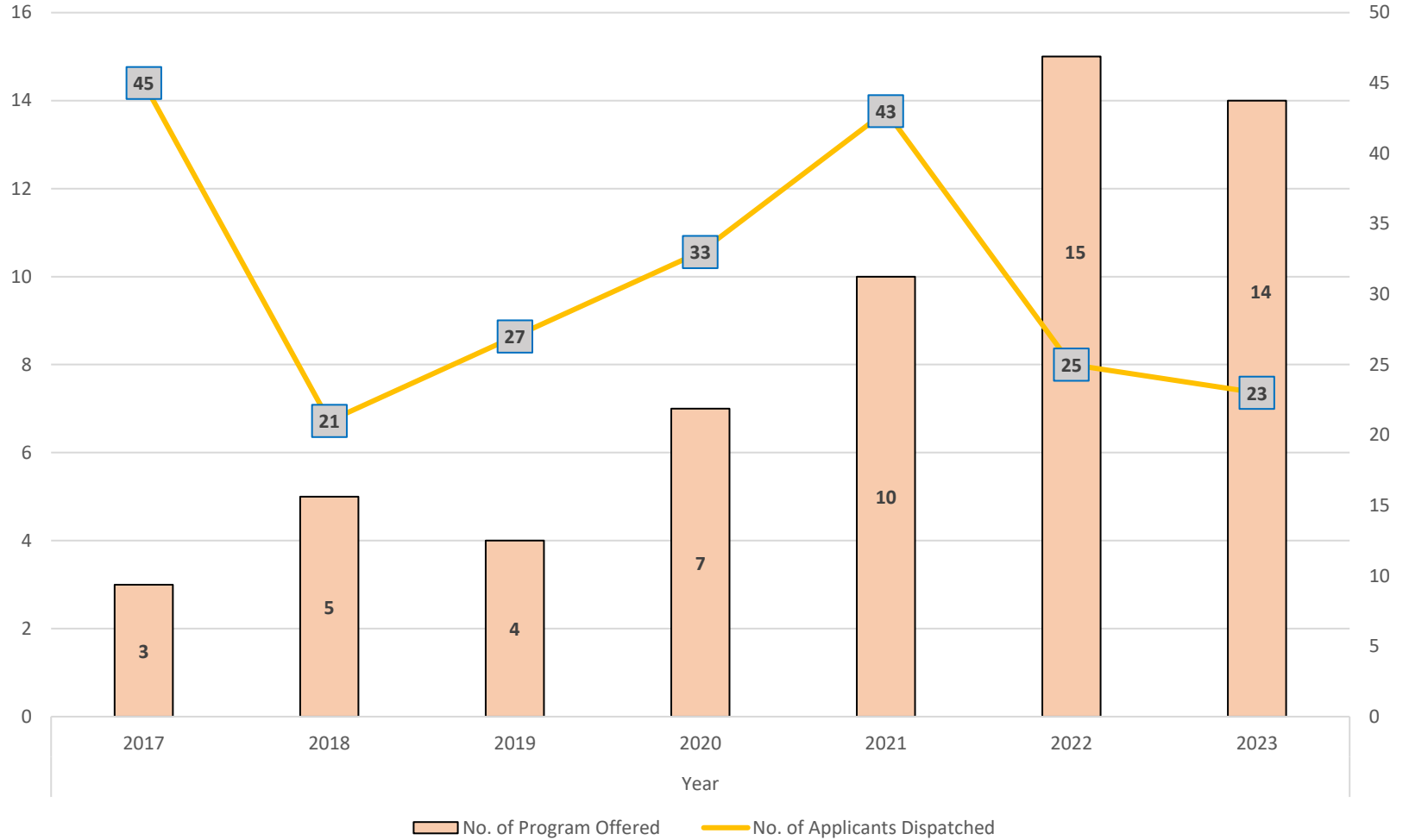
Original Master's / Doctor's Courses

4

国際協力機構

5. Four Academic Areas and Examples of Field

Academic Areas	Examples of Field
1) Politics, Law	Politics, Law, Governance, etc.
2) Economics	Economics, Finance, Industrial Development, Management, etc.
3) Social Development	Education, Health, Land Development, Agricultural Economics, Environment, Disaster Risk Reduction, etc.
4) Science and Technology, Innovation	Engineering, Science, Agricultural science, Medical Science, IT, Manufacturing Technology, etc.

国際協力機構

6. Programs Receiving Applications in FY2023

- **1.** SDGs Global Leader

- **2.** Sustainable Urban Planning and Urban Transportation Development

- **3.** Core Human Resources Development (HRD) for Road Asset Management

- **4**. Solving Social Challenges by Information and Communication Technology -Training Program for Promotion of Digital Transformation(DX) and X-Tech / for Cyber Security-

- **5.** HRD for Governmental Officers and Researchers in Mineral Resources Rich Countries (KIZUNA)

- **6.** Human Resources Development for Electricity and Energy Sector

- **7.** Agriculture Studies Networks for Food Security (Agri-Net)

- **8.** Water Engineering and Utility Management for Future Leaders

- **9.** Disaster Risk Reduction (DRR) Leaders Capacity Development for the Sendai Framework Implementation

- **10.** Legal and Judicial Human Resources Development

- **11.** Human Resources Development in Space Technology Utilization

- **12.** Climate Change Policy Program

- **13.** Investment Promotion and Industrial Development for Asian Region

- **14.** Fostering Global Leaders on Infectious Disease Control to Build Resilience against Public Health Emergencies

国際協力機構

7. Record of Programs from 2017 to 2023

Legend: No. of Program Offered — No. of Applicants Dispatched

国際協力機構
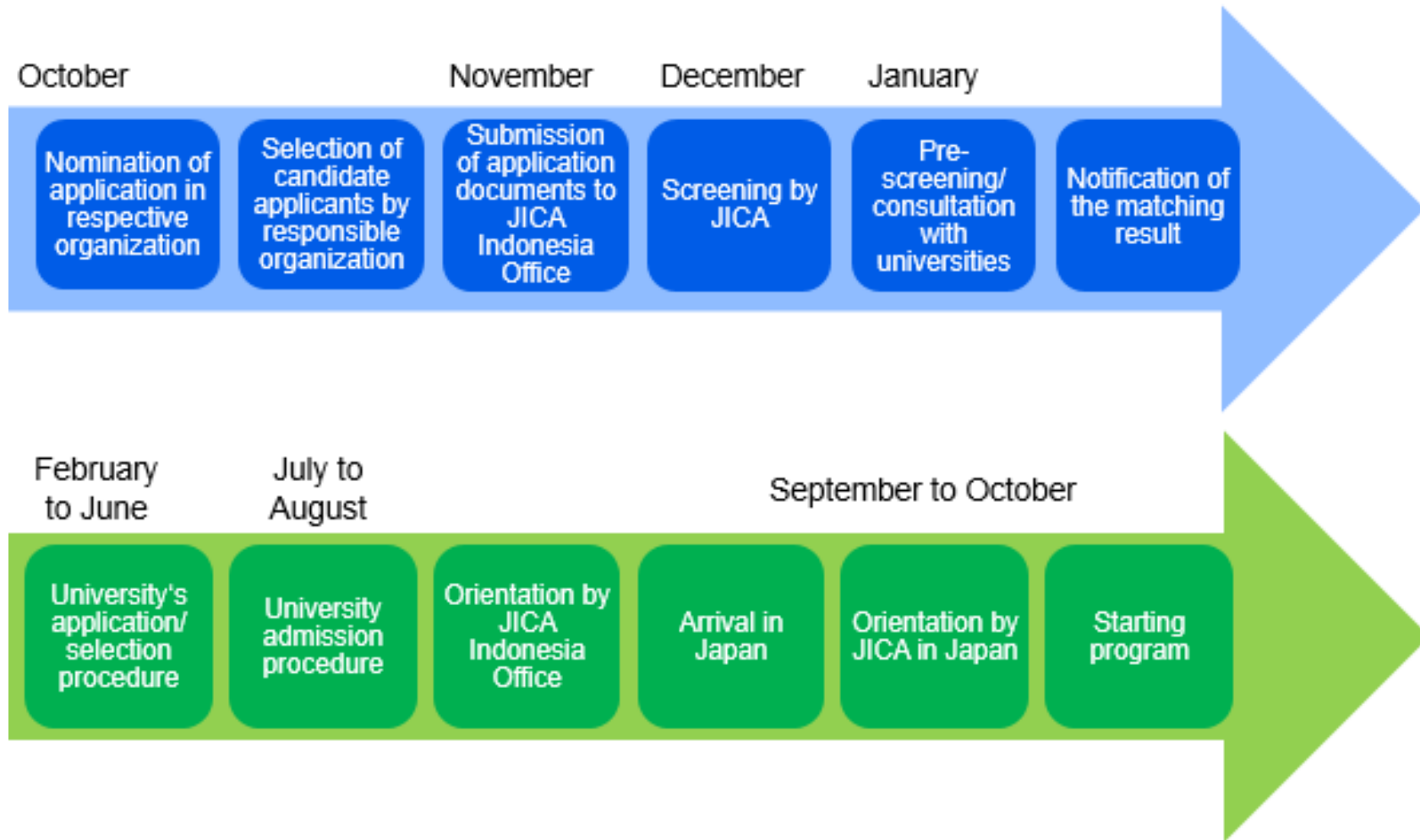
8. Who can Apply?

- Young or middle government officials, and prospective academics;

- Indonesian citizen;

- Less than 40 years old in principle;

- Have bachelor degree for master program and master degree for Ph.D. program

- TOEFL iBT 80 / IELTS 6.5;

- Not receive or plan to receive scholarship offered by other organizations.

9. Application Procedures

October		November	December	January	
Nomination of application in respective organization	Selection of candidate applicants by responsible organization	Submission of application documents to JICA Indonesia Office	Screening by JICA	Pre-screening/ consultation with universities	Notification of the matching result

February to June	July to August	September to October			
University's application/ selection procedure	University admission procedure	Orientation by JICA Indonesia Office	Arrival in Japan	Orientation by JICA in Japan	Starting program

*Applicants must pass university's entrance examination and be formally approved as a JICA scholar by JICA.

国際協力機構

10. What is covered by JICA?

- Fee for the official entrance examination, enrollment, and tuition;

- Round trip international airfare;

- Living allowance (monthly);

- Outfit allowance (once);

- Moving allowance (once);

- Shipping allowance (once);

- Health insurance;

- Visa fee.

Country : REPUBLIC OF INDONESIA

No.	Project Title
1	SDGs Global Leader (JFY2024–2026)
2	Solving Social Challenges by Information and Communication Technology - Training Program for Cyber Security- (JFY2024–2026)
3	Human Resources Development in Space Technology Utilization (for SDGs) (JFY 2024–2026)
4	Legal and Judicial Human Resources Development (JFY2024–2026)
5	Human Resources Development on Public International Law (JFY2024–2026)
6	Fostering Global Leaders on Infectious Disease Control to Build Resilience against Public Health Emergencies (JFY2024–2026)
7	Human Resources Development in Science, Technology and Innovation (JFY2024–2026)
8	Sustainable Urban Planning and Urban Transportation Development (JFY2024–2026)
9	Core Human Resource Development for Road Asset Management (JFY2024–2026)
10	Human Resources Development in the Mining Sector (JFY2024–2026)
11	GX Human Resources Development (JFY2024–2026)
12	Investment Promotion and Industrial Development for Asian Region (JFY2024–2026)
13	Agriculture Studies Networks for Food Security (Agri-Net) (JFY2024–2026)
14	Climate Change Policy Program (JFY2024–2026)
15	Creating Leaders for Clean Cities (JFY 2024–2026)
16	Water Engineering and Utility Management for Future Leaders (JFY2024–2026)
17	Disaster Risk Reduction (DRR) Leaders Capacity Development for the Sendai Framework Implementation (JFY2024–2026)

国際協力機構

11. Publication

JFY2021

国際協力機構

Top-left panel (Booklet page 9):

Fostering Global Leaders on Infectious Disease Control to Build Resilience against Public Health Emergencies

GAYATRI MAULY PURWANDARI
Master degree Program at Graduate School of Tropical Medicine & Global Health, Nagasaki University
Enrollment Period: 2021-2024
Nurse in Emergency Department and Infection Prevention Control, Universitas Indonesia Hospital

"I'm studying in Nagasaki, a historic and peaceful city which is part of that history and now known as one of the best tropical medicine institutions. This is a great opportunity for me since it's relevant with the pandemic condition, my experience taking care of patients, and preparing for facing further infectious issues. On my campus, they also provide an internship program abroad. Thus, we can learn from the field and applicate our academic knowledge. Furthermore, I got meaningful life values when I live in Japan such as eagerness to learn, professionalism, honesty, and humility. Thank you very much, JICA."

TAUFIQ ANSHARI RASAK
Master degree Program at Graduate School of Tropical Medicine & Global Health, Nagasaki University
Enrollment Period:
Strategic Planning Analyst at South Sulawesi Province, Ministry of Home Affairs

"Nagasaki University teach me about tropical infectious diseases, health systems, health policies, and emerging health issues. Therefore, after I graduate, this knowledge will benefit me in identifying health problems, formulating policies, implementing infectious disease control, and improving Indonesia's health system, especially in the area where I work. In addition, studying in Japan allowed me to get to know Japanese culture and international experiences in interacting with friends from various countries."

Legal and Judicial Human Resources Development

MELITA MELIALA
Master degree Program at Graduate School of Law, Kyushu University
Enrollment Period:2022-2024
Legal Analyst at Directorate General of Legislation, Ministry of Law and Human Rights

"Konnichiwa, I choose this campus because based on my personal research, Fukuoka is a friendly, warm, and cheap cost-living city compared to another big cities in Japan. This campus provides complete facilities, large and convenience library, individual study room, sports facilities, extra-curricular activities, cafeteria with good taste and best price, and so on. This campus also provides Japanese Course for foreigner students that helpful for living in Japan generally Japanese do not speak English. I really enjoy my life in Japan because it is clean, well-maintained, safe, and convenience, moreover I can enjoy the beauty of Sakura in the beginning of Spring."

JICA-DSP BOOKLET | 9

Bottom-left panel (Booklet page 13):

GALLERY - CURRENT PARTICIPANTS

SDGs GLOBAL LEADER

YENNI ANGGRAYNI
Ph.D. Candidate at Graduate School of Policy Science, Ritsumeikan University
Enrollment Period:2021-2024
Young Planner at Directorate of Monitoring, Evaluation, and Control of Sectoral Development, Ministry of National Development Planning (BAPPENAS)

RISNAWATI
Ph.D. Candidate at Graduate School of Asia- Pacific Studies, Waseda University
Enrollment Period: 2021-2024
Junior Planner at Directorate of Environment Affairs, Ministry of National Development Planning (BAPPENAS)

NADIAH SUHAIMA GHINA
Master Degree Program at Graduate School of Public Policy, The University of Tokyo
Enrollment Period: 2021-2023
Human Resources Apparatus Analyst at Bureau of High-Ranking Government Official Administration, Ministry of State Secretariat

MOHAMAD NAWALUDIN
Ph.D. Candidate at Graduate School of Asia Pacific Studies, Ritsumeikan Asia Pacific University (APU)
Enrollment Period:2021-2024
Senior Planner at Directorate of System and Procedures for Development Funding, Ministry of National Development Planning (BAPPENAS)

ADE HENDRAPUTRA
Ph.D. Candidate at Graduate School of Asia Pacific Studies, Waseda University
Enrollment Period: 2022-2025
Intermediate Planner at Directorate of Planning and Development of National Priority Infrastructure Projects, Ministry of National Development Planning (BAPPENAS)

JICA-DSP BOOKLET | 13

Center panel (Booklet page 20):

THE GRADUATES

LINTANG PARAMITASARI PARNOHADININGRAT
Ph.D. in Public Policy, National Graduate Institute for Policy Studies (GRIPS)
Enrollment Period: 2017-2019
Director of Junior Diplomatic Training,
Ministry of Foreign Affairs of the Republic of Indonesia

AGATA VANESSA KINDANGEN
Master Degree Program in Cooperative Program for Resources Engineering,
Graduate School of Engineering Kyushu University
Enrollment Period: 2017-2019
Geologist at Center for Mineral, Coal, and Geothermal Resources, Ministry of Energy and Mineral Resources

ARIEF ADITRIANDI MOHSIN
Master degree Program in International Relations,
International University of Japan (IUJ)
Enrollment Period: 2018-2020
Functional Industrial Coach at Secretary Directorate General Agro-based Industry, Ministry of Industry

SRI RAHMI PURNAMASARI
Master degree Program in International Relations,
International University of Japan (IUJ)
Enrollment Period: 2018-2020
Young Expert Public Relations Agency, Ministry of Public Works and Housing

ASTERIA SATYANING HANDAYANI
Master degree Program in Graduate School of Science and Faculty of Science, Tohoku University
Enrollment: 2018-2020
Staff of Research and Development Center, Meteorology, Climatology and Geophysical Agency (BMKG)

20 | JICA-DSP BOOKLET

Top-right panel (Booklet page 6):

Voices of the participants

SDGs Global Leader

MUHAMMAD FIRMANSYAH ARYAWAN
Master Degree Program at School of International and Public Policy, Hitotsubashi University
Enrollment Period: 2021-2023
Junior Knowledge Management Analyst, Ministry of Finance

"When I graduated from undergraduate school in 2012, I thought about continuing postgraduate studies in Japan, and it turned out that the wish that had crossed my mind could be realized in 2021. The atmosphere of studying in Japan, especially at Hitotsubashi University, requires us to be good analysts, which is very good in supporting my work when returning to Indonesia. And what is interesting about living in Japan is the discipline and atmosphere; here, the infrastructure for pedestrians and public transportation is very comfortable and very different from when I last left Indonesia. Hopefully, Indonesia will have better infrastructure than Japan in the future."

AISAH PUTRI BUDIATRI
Ph.D. Candidate at Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University
Enrollment Period: 2021-2024
Researcher at the Research Center for Politics, National Research and Innovation Agency (BRIN)

"Studying in Japan is one of the best opportunities and decisions in my life. Pursuing a doctoral degree at Kyoto University provides the experience to interact not only with Japanese professors and students but also those from outside Japan. I had the opportunity to participate in seminars and conferences and have experience of being a teaching and research assistant. Moreover, Kyoto is a beautiful and great city. Government facilities, such as health insurance, are not only provided for me but also for my family members. The friendly environment and city residents also make me feel at home living in this city."

AGUS RIYADI
Ph.D. Candidate at Graduate School of Information Science and Engineering, Ritsumeikan University
Enrollment Period: 2021-2024
Senior Planner at Directorate of Budget Allocation, Ministry of National Development Planning (BAPPENAS)

"Japan has beautiful landscapes, a well-maintained culture, and a clean environment. In general, Japanese people are very kind and friendly, and even though there is a language barrier, they are truly helpful if we ask for help. I was also allowed to bring my family while studying so they could experience life in Japan, and my children could also experience Japanese education. In Japan, I was "forced" to live a healthier life by lots of walking, cycling, and hiking. During my studies, I also interacted with many students and professors from various nationalities, expanded my network, and had the opportunity to visit other countries."

KAMILA NADHRA
Master Degree Program at Graduate School of International Development, Nagoya University
Enrollment Period: 2021-2024
Human Resources Analyst Bureau of Human Resources National, Ministry of National Development Planning (BAPPENAS)

"Studying abroad in Japan is one of the best decisions in my life. I get to study in the field that I am passionate about, with people across the world who share the same interest in a highly competitive yet fun academic environment. I met a lot of amazing professors, practitioners, and the most important thing I found a family in my best friends and classmates I met here in Japan. They made my experience here so wonderful, easy, and enjoyable. Japan is a beautiful and very comfortable country to live in. Therefore, I would love to thank JICA for this precious one in a lifetime opportunity, and I hope I can contribute more for the development of my county using the knowledge and experience I got from my study period in Japan."

6 | JICA-DSP BOOKLET

Bottom-right panel (Booklet page 11):

Did You Know?

JAPAN IS EXTREMELY CLEAN
Streets in Japan are immaculate; even in Tokyo, the capital, and a massive megacity, all streets are spotless and litter-free. That being said, how does Japan accomplish this? It's all about their mindset. The Japanese very seldom leave trash on the streets. Additionally, volunteers of all ages clean the streets for the simple reason that they want to live in a tidy city.

JAPAN WAS COMPLETELY ISOLATED FROM THE WORLD FOR A PERIOD
Due to the massive influence that European culture had on Japan since their first meeting in 1543, Tokugawa Iemitsu, the Shogun of Japan, closed Japan to all foreign people in 1635. During this time period, anyone caught using European goods faced punishment. This law, known as the Sakoku Edict of 1635, lasted more than 200 years.

JAPAN HAS A HIGHWAY THAT PASSES THROUGH A BUILDING
That is correct! In Osaka, the Hanshin Expressway runs directly through the 5th, 6th, and 7th floors of the Gate Tower Building.
In reality, the building's employees are unaware of the highway as the walls and floors are soundproof. Also, the highway doesn't physically touch the building.

And there you have it, some interesting Japan facts! Of course, there is no end to these interesting facts, and there are many more to reveal! Japan is a 2,000-year-old country with an enthralling history and traditions. If anything, we hope this article makes you realize just how interesting Japan really is, encompassing so many different layers to this culture.

Source: Mind-Blowing Facts About Japan | The Planet D

Some Activities Conducted / Organized by JICA Center

In order to maintain good network and share an everlasting relationship between JICA and its scholars, through JICA Center, we invite training participants to participate and bring their family to celebrate and have experience in the activities of Japanese festivals or Matsuri, such as Mochitsuki Festival, where each participant can learn the history behind the Mochitsuki and also experience the making of Mochi.

It is a good opportunity for foreign participants to learn about the Japanese culture. They can wear Japanese traditional attires, such as Kimono, Yukata, Hakama. One of the important purposes on why we involve foreign students in festivals is to let them feel and experience the energy, history, and value of Japanese culture, which have existed for at the very least 2000 years.

Beside activities related to Japanese culture, JICA Center also arrange secular activities for the participants, such as holding a barbeque gathering/party to celebrate new year or other important events, inviting participants to musical and sport events. Through the activities held or arranged by JICA Centers, hopefully all participants can have a good experience as well as unforgettable memories that can be shared with their colleagues and family after they return to their respective countries.

JICA-DSP BOOKLET | 11